

FOUR YEAR PLAN

Peru State College – School of Education

Reflective Decision-Makers

- > Foundational Knowledge
- ➤ Professional Dispositions & Integrity

Student Name:		Student ID#				
Advisor:		Anticipated Grad Date:				
Program Check	xpoints:					
Admiss	sion to Teacher Education Criteria:					
\checkmark	Complete minimum of 42 credits					
\checkmark	Complete Math college level course (Grade of 'C' or better)					
\checkmark	Complete English Composition course (Grade of 'C' or better))				
✓						
✓	Complete Educ 208 (Grade of 'C' or better)					
✓	Complete Educ 209 (Grade of 'C' or better)					
✓	Complete Educ 255 (Grade of 'C' or better)					
✓	Complete SpEd 200 (Grade of 'C' or better)					
✓	Earn cumulative GPA of 2.75 or higher					
✓	Pass Praxis CORE					
	Reading 156					
	➤ Math 150					
	➤ Writing 162					
✓	Complete faculty panel interview					
✓	Complete/pass background check					
If the applicant has recommended to	visposition - Have fewer than two Educator Disposition Assessments two or more dispositions, a formal meeting of the full SOEA the Dean upon admittance.					
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√	Successfully admitted to Teacher Education					
	Complete all courses in major					
√	complete un compte in zunc					
√	Earn cumulative GPA of 2.75 or higher					
√	Earn content knowledge GPA of 3.0 or higher					
√	Earn at least 80% on candidate portfolio (Educ 400)					
✓	Complete/pass background check					
Progra	m Completion Criteria:					
✓	Successfully complete student teaching (2.75/4.0)					
✓	Complete all courses for degree program					
✓	Retain cumulative GPA of 2.75 or higher					
✓	Complete and submit score(s) for Praxis II content exam(s)					

PROGRAM OF STUDY PLANNING SHEET

		Fres	hman Year	- Proposed Program	m of Study				
Fall Semester			Spring Semester			Summer (if needed)			
Course		Cr	Course		Cr	Course	Cr		
T									
		Soph	omore Year	r - Proposed Progra	ım of Study				
	Fall Semester		-	Spring Semester	1.6	Summer (if n			
Course		Cr	Course		Cr	Course	Cr		
		T	nion Voor	Proposed Program	of Ctude				
	Fall Semester	Ju	mor year -	Spring Semester	of Study	Summer (if n	andad)		
Course	ran Semester	Cr	Course	Spring Semester	Cr	Course	Cr		
Course		CI	Course		CI	Course	CI		
		Sei	nior Year -	Proposed Program	of Study				
	Senior Year - Proposed Program of Study Fall Semester Spring Semester						Summer (if needed)		
Course	1 WII SUIIUSUU	Cr	Course	spring semester	Cr	Course	Cr		
		•			•		•		
		Fifth Y	ear - Propo	sed Program of Stu	dy <i>(if neede</i>	ed)			
	Fall Semester			Spring Semester		Summer (if n	reeded)		
Course		Cr	Course		Cr	Course	Cr		
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